Form No.III

APPLICATION FOR RECOGNITION OF EXISTING UN RECOGNIZED SCHOOL/FOR PERMISSION TO OPEN NEW SCHOOL/UP-GRADATION OF EXISTING RECOGNIZED SCHOOL.

(See Rule 14 sub rule (10), (14))

To The Assistant Educational Officer, (Name of District and Sub District)
Sir,
I forward herewith an application in Form No.3, in compliance with the norms and standards specified in the Schedule of the Right of Children to Free and Compulsory Education Act, 2009 for obtaining permission to open a new school/for up-gradation of existing recognized school known as
from to
education agency since(year of starting
the school).
Yours faithfully,
Chairman of Managing Committee/Manager.
Enclosures:Nos.
Place:

Date:

Form No.III

$\frac{\text{APPLICATION FOR RECOGNITION OF EXISTING UNRECOGNISED}}{\text{SCHOOL}}$

(Under rule 14 sub-rules (10) and (14))

UP-GRADATION OF EXISTING RECOGNIZED SCHOOL/ PERMISSION TO OPEN NEW SCHOOL

PART I

A. GENERAL INFO	RMATION
1. Name of applicant (a) Designation (if any) (b) Address (c) Phone No. (Off.) (Resi.)	
 2. Whether the application is for (a) recognition of existing unrecognized school-Yes/No (b) Up-gradation of existing recognized school-Yes/No (c) Permission to open new school-Yes/No 	
3. Whether Individual/Corporate Management/Education Agency/Society/Trust	
4. Name and address if the agency seeking recognition/Up-gradation	
 5. (a) Whether it is recognized or not (if recognized state Recognition No. & Year) (b) Standards already recognized (c) Standards for which recognition in now sought 	
6. Period until which registration of the Agency is valid	
7. Whether there is a proof of non proprietary character of the Trust/Society/Managing Committee/Educational Agency/Committee supported by list of members with their address on an affidavit in copy	
8. Number of schools under the Agency	

9. Name-official address of the	
Manager/President/Chairman of the	
school	
(a) Designation	
(b) Address	
(c) Phone No. (Off.)	
(Res.)	
10. Location of the school	
(i) District	
(ii) Taluk	
(iii) Block	
(iv) Village	
11. Location with respect to neighboring	Taluk Distance from Village the
schools as per enclosed sketch plan of	proposed site of school
the locality with names of all the schools	LP
with in a radius of 3Kms of the	
proposed site and the distance from it.	UP
The distance from the nearest cemetery	HS
or cremation ground or slaughter house.	
12. Class and grade of school with highest	
standard of instruction intended	
(a) Whether new or in continuation of	
the existing school.	
(b) Date on which it is proposed to open	
the school.	
13. Reason for opening the school	
Here furnish details of child	
census conducted by the local	
authority/SSA	
 Justify educational need of the 	
area concerned	
 Whether such educational need is 	
certified by the AEO and the local authority	
14. Whether the school will be open to all	
the classes of the community	
15. (a) Nature of tenure of ownership of the property	
(b) Whether the applicant proposes to	
acquire the land for the school and if so when	
(c) Extent of land of the existing school	
1 , ,	
which is proposed to be upgraded.	

(d) Does this school have its own building or is it running in a rented building (e) Whether the school building or other structures or the grounds are used only for the purpose of education and skill development (f) Total area of the school property (in sq. meters) with Survey No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees.
building (e) Whether the school building or other structures or the grounds are used only for the purpose of education and skill development (f) Total area of the school property (in sq. meters) with Survey No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
building (e) Whether the school building or other structures or the grounds are used only for the purpose of education and skill development (f) Total area of the school property (in sq. meters) with Survey No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
structures or the grounds are used only for the purpose of education and skill development (f) Total area of the school property (in sq. meters) with Survey No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
structures or the grounds are used only for the purpose of education and skill development (f) Total area of the school property (in sq. meters) with Survey No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
only for the purpose of education and skill development (f) Total area of the school property (in sq. meters) with Survey No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
and skill development (f) Total area of the school property (in sq. meters) with Survey No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
 (f) Total area of the school property (in sq. meters) with Survey No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
sq. meters) with Survey No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
No./Village/Taluk (g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
(g) Built in area of the school (in sq. meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
meters) (h) Specify whether shift or sessional system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
system is followed. 16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
16. Details of the guarantees, the applicant can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
can give in support of his ability to conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
conduct the school successfully from the financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
financial point of view. (a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
(a) Land (b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
(b) Landed property for school (c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
(c) Nature of accommodation (d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
(d) Cash-deposits (e) Other guarantees. 17. Whether the applicant is already the
(e) Other guarantees. 17. Whether the applicant is already the
17. Whether the applicant is already the
educational agency of any other
recognized institution under the
Educational Department and if so the
name of that institution.
18. Whether the applicant is prepared to
furnish cash security required by he
department
19. Whether the applicant intends to run
school as an aided or as a recognized
school
20. Whether the applicant or if corporate,
any member has been convicted of an
offence involving moral turpitude by a
court of law, if so give details.
21. Whether the applicant is prepared to
absorb qualified teachers/non-teaching
staff who are eligible for protection and
who have been retrenched from any of
the Govt. Aided HSS/HS/UP/LP
schools in the revenue district in which

the	applicant	proposed	to
open,	/upgrade the	school and	if so
whetl	her an agreeme	nt to that effe	ct has
been	furnished.		

PART II

В. <i>SCHO</i>	OL DETAILS
1. Name of the proposed school with	
school code (if any)	
2. Year and date of opening the	
school/proposed date	
3. Academic session classes from	
to	
4. School Timings	
5. District	
6. Postal Address	
7. Grama Panchayat	
/Municipality/Corporation	
8. Taluk	
9. Block	
10. Name of Education Sub District	
(AEO)	
11. Name of Education District (DEO)	
12. Pin code	
13. Phone No. with STD code	
14. Fax No.	
15. E-mail address	
16. Nearest Police Station	
17. Medium of Instruction	
18. Whether Malayalam is taught as a	
language for all students	
19. Type of school (specify entry and	
exit classes)	
20. If aided, the name of agency and	
percentage of aid	
21. Fees charged in each standard	

PART III

C. ENROLLMENT STATUS			
Class No of sections No. of students			udents
		Boys	Girls
1. Pre-primary			
2. I-V			
3. VI-VIII			

4. No. of students from weaker and disadvantaged section	
admitted under section	
12(1) (c)in pre-primary	
and class I	
5. Whether the Unique	
Identification Number	
and biometric details of	
each student is	
maintained in the school	

PART IV

D. INFRASTRUCTURE DETAILS AND SANITARY FACILITIES			
Room	Number	Average Size (in m²)	
1. Classroom			
2. Office room-cum-store room-cum-			
Headmaster Room			
3. Whether any classes are conducted in			
thatched buildings.			
4. No. of rooms used for purposes other			
than teaching (different clubs and co-			
curricular activities)			
5. Resource Room			
6. Kitchen-cum-store			
7. Area of Playground (in m²)			
8. Type and number of drinking water			
facility			
9. Sanitary Conditions:			
(i) Lavatories and Urinals			
(ii) Number of Urinals/Lavatories			
Separately for boys with water			
supply			
(iii) Urinals/Lavatories separately			
for girls with water supply			
10. Specify facilities provide for disposal of			
waste (compost pit, biogas plant etc.)			

PART V

E. OTHER FACILITIES
1. Whether all facilities have barrier free access
2. Teaching Learning Material (attach list)
3. Sports and Play equipments (attach list)
4. Book in Library

- Books (No. books)
- Periodicals/Newspapers
- 5. Laboratory Facilities:
 - (1) Science (list of equipments)
 - (2) Information and Communication Technology (computer, LCD etc)
 - (3) Language Laboratory (equipments)
 - (4) School Science (equipments, collections)
 - (5) Mathematics (equipments, collections)

PART VI F. INCOME AND EXPENDITURE

Total Income and Expenditure during last 3 years surplus/Deficit

Year	Income	Expenditure	Surplus	Deficit

PART VII

G. PARTICULARS OF TEACHING STAFF

1. Teachers in primary/Upper Primary exclusively(details of each teacher separately)

Teacher Name (and UIN when available)	Fathers/Spouse Name	Date of Birth
Academic Qualification	Professional Qualification	Teaching Experience
Class/subject Assigned	Appointment date	Trained or Untrained
Basic knowledge/in computer application	Salary assigned	Whether the stipulations in Rule 18 are observed

2. Teachers in Both Elementary and Secondary (details of each teacher separately)

Teacher Name (and UIN	Fathers/Spouse Name	Date of Birth
when available)		
Academic Qualification	Professional Qualification	Teaching Experience
Class/subject Assigned	Appointment date	Trained or Untrained
D : 1 1 1 /:		7471 .1 .1 .1 .1 .1
Basic knowledge/in	Salary assigned	Whether the stipulations
computer application		in Rule 18 are observed

3. Head Teacher

Teacher Name (and UIN when available)	Fathers/Spouse Name	Date of Birth
Academic Qualification	Professional Qualification	Teaching Experience
Class/subject Assigned	Appointment date	trained or Untrained
Basic knowledge/in	Salary assigned	Whether the stipulations
computer application		in Rule 18 are observed

PART VII H. CURRICULUM AND SYLLABUS

1. Details of curriculum & syllabus	
followed in each class (upto VIII)	
2. System of pupil assessment	
3. Details of arrangements of	
remedial coaching and special	
training	
4. Number of academic inspections	
by Assistant Educational Officer,	
District Educational Officer/other	
educational authority during the	
last academic year	

PART IX I. CLASSWISE DETAILS OF STUDENTS

Sl. No.	Name of the students	Unique Identification	standard	Name and address of
		No.		the parent

- (j) Certified that the school has also submitted information in electronic form to the Assistant Educational Officer and in the data capture format of District Information System of Education (DISE) of SSA along with this application.
- (k) Certificate that the school is open to inspection by any officer authorized by the state Government.
- (l) Certified that the school undertakes to furnish such reports and information as may be required by the Assistant Educational Officer from time to time and complies with such instructions of the State Government and the Assistant Educational Officer to secure the continued fulfillment

- of the condition of recognition or the removal of deficiencies in working of the school.
- (m) Certified that records of the school pertinent to the implementation of this Act shall be open to inspection by any officer authorized by the Assistant Educational Officer and the school shall furnish all such information as may be necessary to enable the State Government or the Local Body to discharge its obligations to State Legislature/Grama Panchayath/Municipal Corporation as the case may be.
- (n) Certified that no unrecognized classes are being run within the premises of the school or out side in the same name of school.
- (o) Certified that the school buildings or other structures or the grounds are used only for the purpose of education and skill development.
- (p) Certified that the school is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a pubic trust constituted under any law for the time being in force.
- (q) Certified that the school is not run for profit to any individual, group or association of individuals or any other persons.
- (r) Certified that the accounts shall be audited and certified by a Chartered Accountant and proper accounts statements prepared as per rules. A copy of each of the statements of Accounts shall be sent to the Assistant Educational Officer, every year.

Declaration

I, solemnly declare that all the information furnished above are true.

On behalf of the management of the school, I hereby declare that the school fulfills all the conditions specified in the Right to Education Act, 2009 and the Rules there under and I promise to comply with all the conditions relating to the recognition of schools affording public Instruction and other matters which are laid down in the RTE Act and the Rules under it.

Ρl	ace:	-
D	ate:	

Educational Agency or Manager